

Assignment 7.2 – ECS 188 — Winter 2004

Phillip Rogaway

28 January 2004

This is a survey about what you liked and didn't like from Ermann and Shauf, *Computers, Ethics, and Society*. This will be graded as "turned in" or "not turned in", but please do spend a few minutes for me.

Mark your assessment of each reading. I am trying to assess how *valuable* was each reading. A reading that you completely disagreed with but that made you think *is* valuable: rate it *good*. A reading that was stupid, poorly argued, or you can't even remember must not have made you think. Rate it *bad*. Basically, *bad* is a vote that I should definitely not use the reading again; *so-so* is a rating that it could go either way; and *good* is a vote that I really should stick with the reading.

#	title	bad	so-so	good	comments?
1	The Best Action = One with the Best Consequences				
2	The Best Action = One in Accord with Universal Rules				
4	ACM Code of Ethics				
5	Using the ACM Code				
7	The Morality of Whistle-Blowing				
8	The Ethics of System Design				
9	Are Hacker Break-ins Ethical				
10	Using Computers as Means, Not Ends				
11	Technology is a Tool of the Powerful				
12	A History of the Personal Computer				
13	Informing Ourselves to Death				
14	Why the Future Doesn't Need Us				
15	Boolean Logic				
16	Privacy in a Database Nation				
17	The GNU Manifesto				
18	Crossing the Digital Divide				
19	Gender Bias in Instructional Technology				
20	Computers and the Work Experience				
21	Information Technologies and Our Changing Economy				
22	Music: Intellectual Property's Canary ...				
23	The Case for Collective Violence				
24	Activism, Hacktivism, and Cyberterrorism				

— What was the most interesting reading(s) from this batch?

— What was the stupidest / biggest waste of time among these readings?