

Stratovan■ OBJECT AND MATERIAL EIGENFUNCTIONS - cont'd.

• Laplacian eigenfunctions and neural networks...

• Signatures and discriminative power:

1) Signatures with small  $\Delta_{cl}$ -values have large discriminative power.

When a tuple  $(p'_0, \dots, p'_c)$  has a small (large) distance value  $D_{cl}$  for such a "powerful" signature, then it is very probable that the unclassified tuple belongs (does not belong) to class  $c_l$ .

2) Signatures with large  $\Delta_{cl}$ -values have small discriminative power.

• Note. On page 21 (10/15/2022), the distance of a  $p'_{cl}$ -value on a specific  $P_{cl}$ -axis is more generally defined as a polynomial, i.e.,  $\text{dist}(P_{cl}) = (|P_{cl} - \bar{x}_{cl}| / \Delta_{cl})^n, n \in \{1, 2, 3, \dots\}$ . Thus, for the specific value  $P_{cl} = p'_{cl}$  one obtains the distance  $\text{dist}(p'_{cl}) = (|p'_{cl} - \bar{x}_{cl}| / \Delta_{cl})^n$ . Considering the specific example for a 2-class classification problem on page 9 (10/27/2022), the  $\Delta_{cl}$ -values for the two signatures are

$$\Delta_0 = 1/8, \Delta_1 = 1/8, \Delta_2 = 1/8$$

for signature 1 and

$$\Delta_0 = 1/16, \Delta_1 = 1/16, \Delta_2 = 1/16$$

for signature 2. Using  $n=2$

(and weight  $w_{cl} = 1$ ), one obtains

$$\begin{aligned} D_1 &= 0^2 + (1/8 : 1/8)^2 + (1/8 : 1/8)^2 \\ &= 0 + 1 + 1 = 2, \end{aligned}$$

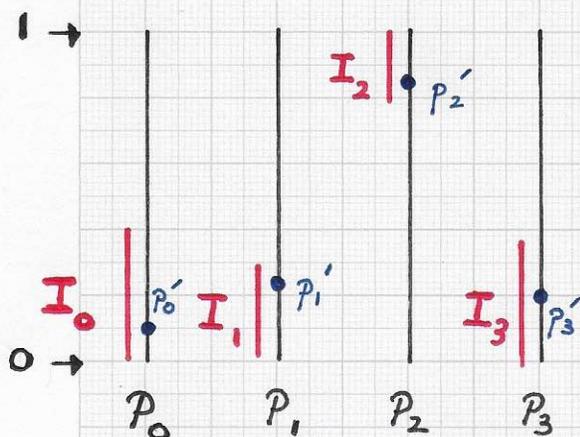
$$\begin{aligned} D_2 &= (1/16 : 1/16)^2 + (1/16 : 1/16)^2 + (1/16 : 1/16)^2 \\ &= 1 + 121 + 121 = 243. \end{aligned}$$

Thus, by using this quadratic polynomial the values for  $D_1$  and  $D_2$  are "much more different."

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Exemplary case of a "clear" classification for class 2: The class-2 signature is highly discriminative, and  $p_{cl} \in I_{cl}, cl=0...3$ .

⇒ Question:

Given this class-2 signature, what is the "broadest allowable Boolean expression" involving  $I_{cl}$  and  $p_{cl}$  that, when evaluated, should have the value TRUE (for class-2 classification)? How can one determine/learn this expression/rule?

• Notes. We use the example illustrated in the left figure to re-visit several of the important issues involved in the relationship between material class signatures, unclassified tuples  $(p'_0, \dots, p'_c)$ , Boolean logic conditions and best-possible data classification.

i) The left figure shows the signature of class 2 and a tuple  $(p'_0, \dots, p'_3)$  that represents class 2.

Why? The value of the expression

$p'_0 \in I_0 \wedge p'_1 \in I_1 \wedge p'_2 \in I_2 \wedge p'_3 \in I_3$  is TRUE (or 1). The following

question arises: Does a much larger set of Boolean expressions exist that, when evaluated for a/the tuple  $(p'_0, \dots, p'_c)$ , should also yield TRUE?

Or: What is the (complete) set of Boolean expressions involving the operators AND, OR and NOT that - when TRUE - identify a tuple  $(p'_0, \dots, p'_c)$  as a class-cl tuple?

...

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ii) As part of the final classification step, one must map a real-valued  $p_{ci}$  datum to a binary datum\*, where  $p_{ci} \in [0, 1]$  and  $b_{ci} \in \{0, 1\}$ . The mapping used for this purpose must

• TP, TN, FP and FN - meaning in multi-class classification setting:

• TP - sample of class  $c_l$  classified as a class- $c_l$  sample

have as its goal the optimization of the "final numbers" of true positives

• TN - sample not of class  $c_l$  classified as a not-class- $c_l$  sample

(TPs), true negatives (TNs), false positives (FPs) and false negatives (FNs) -

• FP - sample of class different from  $c_l$  classified as a class- $c_l$  sample

used in the multi-class classification setting. In other words, one must determine and use the "optimal"

• FN - sample of class  $c_l$  classified as a not-class- $c_l$  sample

mapping of the general form

$$b_{cl} = \begin{cases} 1, & \text{if } \text{CONDITION 1} \\ 0, & \text{otherwise} \end{cases}$$

⇒ Subject to the overarching performance requirements, the goal is to MAXIMIZE the values of TPno and TNno and MINIMIZE FPno and FNno.

CONDITION 1 would be a complex Boolean expression, most likely involving class-specific optimized threshold values. We count the numbers of TPs, TNs, FPs and FNs in a multi-class setting.

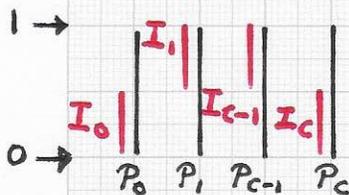
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● The ideal, perfect binary patterns/signatures for a multi-class classification problem involving classes  $0, 1, \dots, C$  are the  $(C+1)$  bit strings  $(1, 0, \dots, 0), \dots, (0, \dots, 0, 1)$ .

⇒ "Good class signatures" should allow one to associate them clearly with exactly one of these  $(C+1)$  strings. Signatures MUST NOT exhibit behavior that would imply more than one bit with value 1.



Example of a "signature" that is not acceptable

⇒ Signatures must be "acceptable signatures" to support "acceptable classification."

iii) Specifically, one must solve a (combinatorial) optimization problem: Maximize the numbers of TPs and TNs, subject to  $TP_{no} > \min TP_{no}$  and  $TN_{no} > \min TN_{no}$ , and minimize the numbers of FPs and FNs, subject to  $FP_{no} < \max FP_{no}$  and  $FN_{no} < \max FN_{no}$ . In fact, an optimization procedure can terminate when the threshold conditions for  $TP_{no}$ ,  $TN_{no}$ ,  $FP_{no}$  and  $FN_{no}$  are satisfied, ASSUMING THAT THIS IS EVEN POSSIBLE.

iv) We must define this optimization problem for our multi-class classification setting, where classes  $1, \dots, C$  must be correctly recognized - and a "class 0" is a collective class representing all materials that do not belong to any of the classes  $1, \dots, C$ .

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■ OBJECT AND MATERIAL EIGENFUNCTIONS - Cont'd.

• Laplacian eigenfunctions and neural networks:... v) First, we establish a methodology and terminology to characterize

the simple case concerned only with two classes, 0 and 1, and the combinatorial possibilities when two objects must be classified. We use these abbreviations:

$T_0(T_1) = \text{TRUE classification as class 0(1)}$

$F_0(F_1) = \text{FALSE classification as class 0(1)}$

The following table summarizes the possibilities:

| truth | classi-<br>fication | type      | number of |       |       |       | ratio [%] of |       |   |
|-------|---------------------|-----------|-----------|-------|-------|-------|--------------|-------|---|
|       |                     |           | $T_0$     | $T_1$ | $F_0$ | $F_1$ | TRUE         | FALSE |   |
| 0 0   | 0 0                 | $T_0 T_0$ | 2         | 0     | 0     | 0     | 100          | 0     | C |
| 0 0   | 0 1                 | $T_0 F_1$ | 1         | 0     | 0     | 1     | 50           | 50    |   |
| 0 0   | 1 0                 | $F_1 T_0$ | 1         | 0     | 0     | 1     | 50           | 50    |   |
| 0 0   | 1 1                 | $F_1 F_1$ | 0         | 0     | 0     | 2     | 0            | 100   |   |
| 0 1   | 0 0                 | $T_0 F_0$ | 1         | 0     | 1     | 0     | 50           | 50    |   |
| 0 1   | 0 1                 | $T_0 T_1$ | 1         | 1     | 0     | 0     | 100          | 0     | C |
| 0 1   | 1 0                 | $F_1 F_0$ | 0         | 0     | 1     | 1     | 0            | 100   |   |
| 0 1   | 1 1                 | $F_1 T_1$ | 0         | 1     | 0     | 1     | 50           | 50    |   |
| 1 0   | 0 0                 | $F_0 T_0$ | 1         | 0     | 1     | 0     | 50           | 50    |   |
| 1 0   | 0 1                 | $F_0 F_1$ | 0         | 0     | 1     | 1     | 0            | 100   |   |
| 1 0   | 1 0                 | $T_1 T_0$ | 1         | 1     | 0     | 0     | 100          | 0     | C |
| 1 0   | 1 1                 | $T_1 F_1$ | 0         | 1     | 0     | 1     | 50           | 50    |   |
| 1 1   | 0 0                 | $F_0 F_0$ | 0         | 0     | 2     | 0     | 0            | 100   |   |
| 1 1   | 0 1                 | $F_0 T_1$ | 0         | 1     | 1     | 0     | 50           | 50    |   |
| 1 1   | 1 0                 | $T_1 F_0$ | 0         | 1     | 1     | 0     | 50           | 50    |   |
| 1 1   | 1 1                 | $T_1 T_1$ | 0         | 2     | 0     | 0     | 100          | 0     | C |

- truth: the correct classes of the two objects
- classification: the classification result for the two objects
- type: the four possible classification result types  $T_0, T_1, F_0, F_1$
- number of...: the numbers of the four result types
- ratio [%] of...: overall ratio of TRUE vs. FALSE classifications

The four correct classifications ("C") represent 4 of 16 combinatorially possible results.