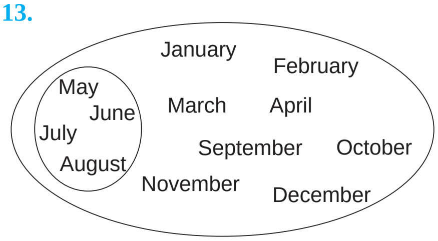
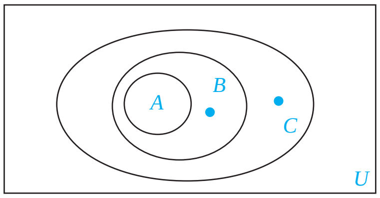
13.



15. The dots in certain regions indicate that those regions are not empty.



17. Suppose that $x \in A$. Because $A \subseteq B$, this implies that $x \in B$. Because $B \subseteq C$, we see that $x \in C$. Because $x \in A$ implies that $x \in C$, it follows that $A \subseteq C$. **19. a)** 1 **b)** 1 **c)** 2 **d)** 3 **21. a)** $\{\emptyset, \{a\}\}$ **b)** $\{\emptyset, \{a\}, \{b\}, \{a, b\}\}$ **c)** $\{\emptyset, \{\emptyset\}, \{\{\emptyset\}\}, \{\emptyset, \{\emptyset\}\}\}$ **23. a)** 8 **b)** 16 **c)** 2 **25.** For the "if" part, given $A \subseteq B$, we want to show that that $\mathcal{P}(A) \subseteq \mathcal{P}(B)$, i.e., if $C \subseteq A$ then $C \subseteq B$. But this follows directly from Exercise 17. For the "only if" part, given that $\mathcal{P}(A) \subseteq \mathcal{P}(B)$, we want to show that $A \subseteq B$. Suppose $a \in A$. Then $\{a\} \subseteq A$, so $\{a\} \in \mathcal{P}(A)$. Since $\mathcal{P}(A) \subseteq \mathcal{P}(B)$, it follows that $\{a\} \in \mathcal{P}(B)$, which means that $\{a\} \subseteq B$. But this implies $a \in B$, as desired. **27. a)** $\{(a, y), (b, y), (c, y), (d, y), (a, z), (b, z), (c, z), (d, z)\}$ **b)** $\{(y, a), (y, b), (y, c), (y, d), (z, a), (z, b), (z, c), (z, d)\}$ **29.** The set of triples (a, b, c), where a is an airline and b and c are cities. A useful subset of this set is the set of triples (a, b, c) for which a flies between b and c. **31.** $\emptyset \times A = \{(x, y) \mid x \in \emptyset$ and $y \in A\} = \emptyset = \{(x, y) \mid x \in A$ and $y \in \emptyset\} = A \times \emptyset$ **33. a)** $\{(0, 0), (0, 1), (0, 3), (1, 0), (1, 1), (1, 3), (3, 0), (3, 1), (3, 3)\}$ **b)** $\{(1, 1), (1, 2), (1, a), (1, b), (2, 1), (2, 2), (2, a), (2, b), (a, 1), (a, 2), (a, a), (a, b), (b, 1), (b, 2), (b, a), (b, b)\}$ **35.** mn **37.** m^n **39.** The elements of $A \times B \times C$ consist of 3-tuples (a, b, c), where $a \in A$, $b \in B$, and $c \in C$, whereas the elements of $(A \times B) \times C$ look like $((a, b), c)$—ordered pairs, the first coordinate of which is again an ordered pair. **41. a)** The square of a real number is never -1. True **b)** There exists an integer whose square is 2. False **c)** The square of every integer is positive. False **d)** There is a real number equal to its own square. True **43. a)** $\{-1, 0, 1\}$ **b)** $\mathbf{Z} - \{0, 1\}$ **c)** $\emptyset$ **45.** We must show that $\{\{a\}, \{a, b\}\} = \{\{c\}, \{c, d\}\}$ if and only if $a = c$ and $b = d$. The "if" part is immediate. So assume these two sets are equal. First, consider the case when $a \neq b$. Then $\{\{a\}, \{a, b\}\}$ contains exactly two elements, one of which contains one element. Thus, $\{\{c\}, \{c, d\}\}$ must have the same property, so $c \neq d$ and $\{c\}$ is the element containing exactly one element. Hence, $\{a\} = \{c\}$, which implies that $a = c$. Also, the two-element sets $\{a, b\}$ and $\{c, d\}$ must be equal. Because $a = c$ and $a \neq b$, it follows that $b = d$. Second, suppose that $a = b$. Then $\{\{a\}, \{a, b\}\} = \{\{a\}\}$, a set with one element. Hence, $\{\{c\}, \{c, d\}\}$ has only one element, which can happen only when $c = d$, and the set is $\{\{c\}\}$. It then follows that $a = c$ and $b = d$. **47.** Let $S = \{a_1, a_2, \ldots, a_n\}$. Represent each subset of S with a bit string of length n, where the ith bit is 1 if and only if $a_i \in S$. To generate all subsets of S, list all 2^n bit strings of length n (for instance, in increasing order), and write down the corresponding subsets.

Section 2.2

1. a) The set of students who live within one mile of school and walk to classes **b)** The set of students who live within one mile of school or walk to classes (or do both) **c)** The set of students who live within one mile of school but do not walk to classes **d)** The set of students who walk to classes but live more than one mile away from school **3. a)** $\{0,1,2,3,4,5,6\}$ **b)** $\{3\}$ **c)** $\{1, 2, 4, 5\}$ **d)** $\{0, 6\}$ **5.** $\overline{\overline{A}} = \{x \mid \neg(x \in \overline{A})\} = \{x \mid \neg(\neg x \in A)\} = \{x \mid x \in A\} = A$ **7. a)** $A \cup U = \{x \mid x \in A \vee x \in U\} = \{x \mid x \in A \vee \mathbf{T}\} = \{x \mid \mathbf{T}\} = U$ **b)** $A \cap \emptyset = \{x \mid x \in A \wedge x \in \emptyset\} = \{x \mid x \in A \wedge \mathbf{F}\} = \{x \mid \mathbf{F}\} = \emptyset$ **9. a)** $A \cup \overline{A} = \{x \mid x \in A \vee x \notin A\} = U$ **b)** $A \cap \overline{A} = \{x \mid x \in A \wedge x \notin A\} = \emptyset$ **11. a)** $A \cup B = \{x \mid x \in A \vee x \in B\} = \{x \mid x \in B \vee x \in A\} = B \cup A$ **b)** $A \cap B = \{x \mid x \in A \wedge x \in B\} = \{x \mid x \in B \wedge x \in A\} = B \cap A$ **13.** Suppose $x \in A \cap (A \cup B)$. Then $x \in A$ and $x \in A \cup B$ by the definition of intersection. Because $x \in A$, we have proved that the left-hand side is a subset of the right-hand side. Conversely, let $x \in A$. Then by the definition of union, $x \in A \cup B$ as well. Therefore $x \in A \cap (A \cup B)$ by the definition of intersection, so the right-hand side is a subset of the left-hand side. **15. a)** $x \in \overline{A \cup B} \equiv x \notin A \cup B \equiv \neg(x \in A \vee x \in B) \equiv \neg(x \in A) \wedge \neg(x \in B) \equiv x \notin A \wedge x \notin B \equiv x \in \overline{A} \wedge x \in \overline{B} \equiv x \in \overline{A} \cap \overline{B}$

b)

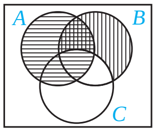
A	B	$A \cup B$	$\overline{A \cup B}$	$\overline{A}$	$\overline{B}$	$\overline{A} \cap \overline{B}$
1	1	1	0	0	0	0
1	0	1	0	0	1	0
0	1	1	0	1	0	0
0	0	0	1	1	1	1

17. a) $x \in \overline{A \cap B \cap C} \equiv x \notin A \cap B \cap C \equiv x \notin A \vee x \notin B \vee x \notin C \equiv x \in \overline{A} \vee x \in \overline{B} \vee x \in \overline{C} \equiv x \in \overline{A} \cup \overline{B} \cup \overline{C}$

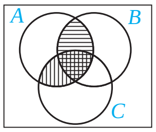
b)

A	B	C	$A \cap B \cap C$	$\overline{A \cap B \cap C}$	$\overline{A}$	$\overline{B}$	$\overline{C}$	$\overline{A} \cup \overline{B} \cup \overline{C}$
1	1	1	1	0	0	0	0	0
1	1	0	0	1	0	0	1	1
1	0	1	0	1	0	1	0	1
1	0	0	0	1	0	1	1	1
0	1	1	0	1	1	0	0	1
0	1	0	0	1	1	0	1	1
0	0	1	0	1	1	1	0	1
0	0	0	0	1	1	1	1	1

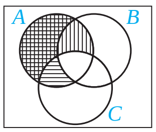
19. a) Both sides equal $\{x \mid x \in A \wedge x \notin B\}$. **b)** $A = A \cap U = A \cap (B \cup \overline{B}) = (A \cap B) \cup (A \cap \overline{B})$ **21.** $x \in A \cup (B \cup C) \equiv (x \in A) \vee (x \in (B \cup C)) \equiv (x \in A) \vee (x \in B \vee x \in C) \equiv (x \in A \vee x \in B) \vee (x \in C) \equiv x \in (A \cup B) \cup C$ **23.** $x \in A \cup (B \cap C) \equiv (x \in A) \vee (x \in (B \cap C)) \equiv (x \in A) \vee (x \in B \wedge x \in C) \equiv (x \in A \vee x \in B) \wedge (x \in A \vee x \in C) \equiv x \in (A \cup B) \cap (A \cup C)$ **25. a)** $\{4,6\}$ **b)** $\{0,1,2,3,4,5,6,7,8,9,10\}$ **c)** $\{4, 5, 6, 8, 10\}$ **d)** $\{0,2,4, 5,6,7,8,9,10\}$ **27. a)** The double-shaded portion is the desired set.



b) The desired set is the entire shaded portion.



c) The desired set is the entire shaded portion.



29. a) $B \subseteq A$ **b)** $A \subseteq B$ **c)** $A \cap B = \emptyset$ **d)** Nothing, because this is always true **e)** $A = B$ **31.** $A \subseteq B \equiv \forall x(x \in A \to x \in B) \equiv \forall x(x \notin B \to x \notin A) \equiv \forall x(x \in \overline{B} \to x \in \overline{A}) \equiv \overline{B} \subseteq \overline{A}$ **33.** The set of students who are computer science majors but not mathematics majors or who are mathematics majors but not computer science majors **35.** An element is in $(A \cup B) - (A \cap B)$ if it is in the union of A and B but not in the intersection of A and B, which means that it is in either A or B but not in both A and B. This is exactly what it means for an element to belong to $A \oplus B$. **37. a)** $A \oplus A = (A - A) \cup (A - A) = \emptyset \cup \emptyset = \emptyset$ **b)** $A \oplus \emptyset = (A - \emptyset) \cup (\emptyset - A) = A \cup \emptyset = A$ **c)** $A \oplus U = (A - U) \cup (U - A) = \emptyset \cup \overline{A} = \overline{A}$ **d)** $A \oplus \overline{A} = (A - \overline{A}) \cup (\overline{A} - A) = A \cup \overline{A} = U$ **39.** $B = \emptyset$ **41.** Yes **43.** Yes **45.** If $A \cup B$ were finite, then it would have n elements for some natural number n. But A already has more than n elements, because it is infinite, and $A \cup B$ has all the elements that A has, so $A \cup B$ has more than n elements. This contradiction shows that $A \cup B$ must be infinite. **47. a)** $\{1, 2, 3, \ldots, n\}$ **b)** $\{1\}$ **49. a)** A_n **b)** $\{0, 1\}$ **51. a)** $\mathbf{Z}$, $\{-1, 0, 1\}$ **b)** $\mathbf{Z} - \{0\}$, $\emptyset$ **c)** $\mathbf{R}$, $[-1, 1]$ **d)** $[1, \infty)$, $\emptyset$ **53. a)** $\{1, 2, 3, 4, 7, 8, 9, 10\}$ **b)** $\{2, 4, 5, 6, 7\}$ **c)** $\{1, 10\}$ **55.** The bit in the ith position of the bit string of the difference of two sets is 1 if the ith bit of the first string is 1 and the ith bit of the second string is 0, and is 0 otherwise. **57. a)** 11 1110 0000 0000 0000 0000 0000 $\vee$ 01 1100 1000 0000 0100 0101 0000 = 11 1110 1000 0000 0100 0101 0000, representing $\{a, b, c, d, e, g, p, t, v\}$ **b)** 11 1110 0000 0000 0000 0000 0000 $\wedge$ 01 1100 1000 0000 0100 0101 0000 = 01 1100 0000 0000 0000 0000 0000, representing $\{b, c, d\}$ **c)** (11 1110 0000 0000 0000 0000 0000 $\vee$ 00 0110 0110 0001 1000 0110 0110) $\wedge$ (01 1100 1000 0000 0100 0101 0000 $\vee$ 00 1010 0010 0000 1000 0010 0111) = 11 1110 0110 0001 1000 0110 0110 $\wedge$ 01 1110 1010 0000 1100 0111 0111 = 01 1110 0010 0000 1000 0110 0110, representing $\{b, c, d, e, i, o, t, u, x, y\}$ **d)** 11 1110 0000 0000 0000 0000 0000 $\vee$ 01 1100 1000 0000 0100 0101 0000 $\vee$ 00 1010 0010 0000 1000 0010 0111 $\vee$ 00 0110 0110 0001 1000 0110 0110 = 11 1110 1110 0001 1100 0111 0111, representing $\{a,b,c,d,e,g,h,i,n,o,p,t,u,v,x,y,z\}$ **59. a)** $\{1, 2, 3, \{1, 2, 3\}\}$ **b)** $\{\emptyset\}$ **c)** $\{\emptyset, \{\emptyset\}\}$ **d)** $\{\emptyset, \{\emptyset\}, \{\emptyset, \{\emptyset\}\}\}$ **61. a)** $\{3 \cdot a,\ 3 \cdot b,\ 1 \cdot c,\ 4 \cdot d\}$ **b)** $\{2 \cdot a,\ 2 \cdot b\}$ **c)** $\{1 \cdot a,\ 1 \cdot c\}$ **d)** $\{1 \cdot b,\ 4 \cdot d\}$ **e)** $\{5 \cdot a,\ 5 \cdot b,\ 1 \cdot c, 4 \cdot d\}$ **63.** $\overline{F}$ = {0.4 Alice, 0.1 Brian, 0.6 Fred, 0.9 Oscar, 0.5 Rita}, $\overline{R}$ = {0.6 Alice, 0.2 Brian, 0.8 Fred, 0.1 Oscar, 0.3 Rita} **65.** {0.4 Alice, 0.8 Brian, 0.2 Fred, 0.1 Oscar, 0.5 Rita}

Section 2.3

1. a) $f(0)$ is not defined. **b)** $f(x)$ is not defined for $x < 0$. **c)** $f(x)$ is not well-defined because there are two distinct values assigned to each x. **3. a)** Not a function **b)** A function **c)** Not a function **5. a)** Domain the set of bit strings; range the set of integers **b)** Domain the set of bit strings; range the set of even nonnegative integers **c)** Domain the set of bit strings; range the set of nonnegative integers not exceeding 7 **d)** Domain the set of positive integers; range the set of squares of positive integers $= \{1, 4, 9, 16, \ldots\}$ **7. a)** Domain $\mathbf{Z}^+ \times \mathbf{Z}^+$; range $\mathbf{Z}^+$ **b)** Domain $\mathbf{Z}^+$; range $\{0, 1, 2, 3, 4, 5, 6, 7, 8, 9\}$ **c)** Domain the set of bit strings; range $\mathbf{N}$ **d)** Domain the set of bit strings; range $\mathbf{N}$ **9. a)** 1 **b)** 0 **c)** 0 **d)** -1 **e)** 3 **f)** -1 **g)** 2 **h)** 1 **11.** Only the function in part (a) **13.** Only the functions in parts (a) and (d) **15. a)** Onto **b)** Not onto **c)** Onto **d)** Not onto **e)** Onto **17. a)** Depends on whether teachers share offices **b)** One-to-one assuming only one teacher per bus **c)** Most likely not one-to-one, especially if salary is set by a collective bargaining agreement **d)** One-to-one **19.** Answers will vary. **a)** Set of offices at the school; probably not onto **b)** Set of buses going on the trip; onto, assuming every bus gets a teacher chaperone **c)** Set of real numbers; not onto **d)** Set of strings of nine digits with hyphens after third and fifth digits; not onto **21. a)** The function $f(x)$ with $f(x) = 3x + 1$ when $x \geq 0$ and $f(x) = -3x + 2$ when $x < 0$ **b)** $f(x) = |x| + 1$ **c)** The function $f(x)$ with $f(x) = 2x + 1$ when $x \geq 0$ and $f(x) = -2x$ when $x < 0$ **d)** $f(x) = x^2 + 1$ **23. a)** Yes **b)** No **c)** Yes **d)** No **25.** Suppose that f is strictly decreasing. This means that $f(x) > f(y)$ whenever $x < y$. To show that g is strictly increasing, suppose that $x < y$. Then $g(x) = 1/f(x) < 1/f(y) = g(y)$. Conversely, suppose that g is strictly increasing. This means that $g(x) < g(y)$ whenever $x < y$. To show that f is strictly decreasing, suppose that $x < y$. Then $f(x) = 1/g(x) > 1/g(y) = f(y)$. **27. a)** Let f be a given strictly decreasing function from $\mathbf{R}$ to itself. If