

# Midterm1 (sample1): Solutions

ECS 20 (Spring 2016)

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## Part I

### Exercise 1

Let us build the Truth table for  $A = (p \wedge q) \vee (p \wedge \neg q) \vee (\neg p \wedge q) \vee (\neg p \wedge \neg q)$

$p$	$q$	$\neg p$	$\neg q$	$p \wedge q$	$p \wedge \neg q$	$\neg p \wedge q$	$\neg p \wedge \neg q$	$(p \wedge q) \vee (p \wedge \neg q)$	$(\neg p \wedge q) \vee (\neg p \wedge \neg q)$	$A$
T	T	F	F	T	F	F	F	T	F	T
T	F	F	T	F	T	F	F	T	F	T
F	T	T	F	F	F	T	F	F	T	T
F	F	T	T	F	F	F	T	F	T	T

From Column 11, we can conclude that  $A$  is a tautology.

Another approach is to use logical equivalences:

$$\begin{aligned} (p \wedge q) \vee (p \wedge \neg q) \vee (\neg p \wedge q) \vee (\neg p \wedge \neg q) &\iff (p \wedge (q \vee \neg q)) \vee (\neg p \wedge (q \vee \neg q)) && \text{distributivity} \\ &\iff (p \wedge T) \vee (\neg p \wedge T) && \text{complement law} \\ &\iff p \vee \neg p && \text{absorption law} \\ &\iff T && \text{complement law} \end{aligned}$$

### Exercise 2

We can use a truth table, but it is much easier to use logical equivalences:

Note that :  $(\neg p) \vee (\neg q) \vee (\neg r) \iff \neg(p \wedge q \wedge r)$ .

Therefore:

$$(p \wedge q \wedge r) \vee (\neg p) \vee (\neg q) \vee (\neg r) \iff (p \wedge q \wedge r) \vee \neg(p \wedge q \wedge r) \iff T$$

hence the proposition is a tautology.

### Exercise 3

Let us build the truth table for  $B = \neg(p \rightarrow \neg q) \rightarrow \neg(p \leftrightarrow \neg q)$ :

$p$	$q$	$\neg q$	$(p \rightarrow \neg q)$	$\neg(p \rightarrow \neg q)$	$p \leftrightarrow \neg q$	$\neg(p \leftrightarrow \neg q)$	$B$
T	T	F	F	T	F	T	T
T	F	T	T	F	T	F	T
F	T	F	T	F	T	F	T
F	F	T	T	F	F	T	T

From Column 8, we can conclude that  $B$  is a tautology.

## Part II

### Exercise 1

Prove or disprove that if  $n$  is an odd integer, the  $n^2 + 4$  is a prime number.

This proposition is probably not true, in which case we only need one counter-example to invalidate it:

Note that if  $n = 11$ ,  $n^2 + 4 = 125 = 5 * 5 * 5$ , which is not prime. The proposition is false.

### Exercise 2

Show that if  $n$  is an integer such that  $n^2 + 4n + 3$  is odd, then  $n$  is even.

Let  $p$  be the proposition: " $n^2 + 4n + 3$  is odd", and let  $q$  be the proposition " $n$  is even".

We want to show that  $p \rightarrow q$  is true. It is however very difficult to start from  $p$ , therefore we will use an indirect proof, i.e. we prove that the contrapositive  $\neg q \rightarrow \neg p$  is true.

Therefore, we want to prove: if  $n$  is odd, then  $n^2 + 4n + 3$  is even.

Let  $n$  be an odd integer. There exists an integer  $k$  such that  $n = 2k + 1$ . Then:

$$\begin{aligned} n^2 + 4n + 3 &= (2k + 1)^2 + 4 * (2k + 1) + 3 \\ &= 4k^2 + 4k + 1 + 8k + 4 + 3 \\ &= 4k^2 + 12k + 8 \\ &= 2 * (2k^2 + 6k + 4) \end{aligned}$$

Therefore  $n^2 + 4n + 3$  is a multiple of 2, i.e. it is even.

### Exercise 3

Prove or disprove that  $\forall n > 1$ , there are no 3 integers  $x, y$  and  $z$  such that  $x^n + y^n = z^n$ .

The proposition is probably false, in which case we only need to find one counterexample.

Note that for  $n = 2$ ,  $3^2 + 4^2 = 5^2$ , i.e. for  $n = 2$ , we found 3 integers  $x, y$  and  $z$  such that  $x^2 + y^2 = z^2$ .

The proposition is false.

(we could also have chosen  $x = y = z = 0$ ).